BRUCE D. BAKER

Professor
Department of Teaching and Learning
School of Education and Human Development
Merrick Building 5202 University Dr
Coral Gables, Florida 33146
Twitter/X: @schlfinance101
https://schoolfinance101.com/



EDUCATION

1997, Doctor of Education
Teachers College, Columbia University
Department of Organization and Leadership
Dissertation: *A Comparison of Statistical and Neural Network Models for Forecasting Educational Spending*
Advisor: Craig E. Richards

1989, Master of Arts
University of Connecticut
Department of Educational Psychology
Program in Teaching the Talented
Advisor: Joseph S. Renzulli

1987, Bachelor of Arts
Lafayette College
Biology

ACADEMIC APPOINTMENTS

2024 – Present: University of Miami, Coral Gables, FL
Professor, Department of Teaching and Learning

2022 – Present: University of Miami, Coral Gables, FL
Professor & Chair, Department of Teaching and Learning

2011 – 2022: Rutgers, The State University of New Jersey
Professor I
Educational Theory, Policy and Administration

2008 – 2011: Rutgers, The State University of New Jersey
Associate Professor
Educational Theory, Policy and Administration

2002 – 2008: University of Kansas, Lawrence
Associate Professor, Teaching and Leadership
Program in Educational Administration

1997 – 2002: University of Kansas, Lawrence
Assistant Professor, Teaching and Leadership
Program in Educational Administration
Research Associate: Policy Research Institute

1996 - 1997: Teachers College, Columbia University
Instructor, Organization and Leadership
Program in Educational Administration

RELATED TEACHING & ADMINISTRATIVE EXPERIENCE

1993 – 1997, The Ethical Culture Fieldston Schools, NY
Instructor of Science
1992 – 1993, Pocantico Hills Central School, NY
Coordinator of Gifted and Talented Programs
1989 – 1992, Mastricola Middle School, NH
Coordinator of Gifted and Talented Programs
1987 – 1988, Randolph-Macon Academy, VA
Instructor of Biology
1994 – 1997, College Gifted Programs, Summer Institute for the Gifted, NJ/PA/NY
Site Director

HONORS & AWARDS

2026 Ranked 41st in RHSU Education Week Edu-Scholar Public Influence, 59th (2025) 70th (2024) 108th (2023) 73rd (2022) 65th (2021) 30th (2020) 99th (2019) 118th (2018) 92nd (2017) 81st (2016) 64th (2015, 2014) 40th (2013)
2024 Fellow of the American Educational Research Association https://www.aera.net/Newsroom/AERA-Announces-2024-Fellows
2022 Senior Policy Fellow. Learning Policy Institute. https://learningpolicyinstitute.org/person/bruce-d-baker
2021 Mistifer Lecture, University Council on Educational Administration
2020 Distinguished Research and Practice Award: National Education Finance Academy
2015 Rutgers Graduate School of Education Distinguished Faculty Lecture. Invited by GSE Alumni Association
2014 Askwith Forum Presenter, *Is School Funding Fair?* Harvard Graduate School of Education
2013 – AERA Division L Policy Report Award for Baker, B. D., Sciarra, D. G., & Farrie, D. (2010). Is School Funding Fair? A National Report Card. Education Law Center.
2012 – School Finance 101 Blog nominated for Bammy Award, Education Commentators Category, Academy of Education Arts & Sciences, http://www.bammyawards.com/
2011 – Outstanding Faculty Research Award, Rutgers Graduate School of Education Alumni Association
2011 – Journal of Education Finance Scholarly Paper Award, National Education Finance Conference (Co-author, Matthew J. Ramsey)
2010 – Invited Lecturer: Jerry Miner Lecture Series. Maxwell School, Syracuse University. Center for Policy Research. http://www-cpr.maxwell.syr.edu/efap/Jerry_Miner/Lecture_Series.htm
2007 – Present: Appointed Research Fellow, Education Policy Research Unit/Education and the Public Interest Center (EPRU/EPIC)
2001, National Center for Education Statistics/American Education Finance Association
New Scholars Program
1998, National Center for Education Statistics/American Educational Research Association
Institute on Statistics for Policy Analysis
1996, University Council on Educational Administration Clark Scholar

Graduate Student Research Seminar

SELECTED EXTERNALLY FUNDED RESEARCH (RECENT GRANTS & CONTRACTS)*

2026-

1. American Institutes for Research. Evaluation of Vermont School Finance.
2. Gates Foundation/National Center for Youth Law (Dan Losen). Funding Adequacy & Local School Programs & Practices.
3. World Bank. Global Education Finance Reports

2024-25

4. American Institutes for Research. Evaluation of New York State School Finance. Teachers College, Center for Educational Equity.
5. American Institutes for Research. Evaluation of Oregon School Finance. State of Oregon
6. American Institutes for Research. Evaluation of Colorado School Finance. State of Colorado
7. Baker, B.D. (2024) Global Study on Education Finance. Global Engagement and Knowledge Unit. The World Bank.
8. Levin, J., Atchison, D., Srikanth, A., Baker, B.D. (2024) Evaluation of Ohio School Funding. State of Ohio

2022

9. Baker, B.D., Levin, J., Lee, J. (2022-) Evaluation of the costs to completion of alternative student pathways through degree and certification programs in Texas community colleges. Texas A&M University and Texas Higher Education Coordinating Board. ($250,000 Total, $50,000 subcontract)
10. Levin, J., Atchison, D., Baker, B.D., Kolbe, T. (2022-) Evaluation of Delaware School Funding. ($40,000 subcontract)
11. Kolbe, T., Gandara, P., Baker, B.D., Levin, J., Lee, J. (2022-) Funding Opportunity: Fiscal Equity and California's Community Colleges. Gates Foundation. ($50,000 subcontract)

2021

12. Baker, B.D., Levin, J., Kelchen, R., Atchison, D., (2021-22) Modeling Costs to Inform Performance-Based Financing of Texas Community Colleges. Regional Education Lab Southwest: Institutes for Education Sciences ($250,000)
13. Baker, B.D., Di Carlo, M., Weber, M., Oberfield, Z. (2021-22) Modeling equitable and adequate state effort and revenue for a national school finance formula. Gates Foundation ($250,000)

2020

14. Levin, J., Baker, B.D., Atchison, D., Kolbe, T. (2020-) Research and Analysis on Behalf of the New Hampshire Commission to Study School Funding ($160,000)

2019

15. Baker, B.D. (2019-20) Redesigning Federal Aid to Schools. Century Foundation ($45,000)
16. Kolbe, T., Levin, J., Atchison, D., Baker, B. (2019-) Study of Pupil Weights in Vermont's Education Funding Formula. State of Vermont, Agency of Education. ($247,599)
17. Baker, B.D. (2018-2019) Policy Paper: What's Not the Matter with Kansas? Lessons from Kansas for the Future of State School Finance Reform. William T. Grant Foundation. Officers Grant ($35,000)

2017

18. Kahlenberg, R., Baker, B., Levin, J., Carnevale, A., Zuckerman, M., Shireman, R. (2017) Making

* Does not include reports written as expert testimony for litigation or other support (testimony, etc.) for state constitutional or federal litigation.

Community Colleges Engines for Social Mobility: A Century Foundation Working Group on Financial Resources. William T. Grant Foundation ($30k subcontract)

19. Kim, B., Baker, B. (2017) Leveraging School Finance Research to Increase Education Equity and Opportunity for All Students. William T. Grant Foundation ($200,000)

2016

20. Levin, J., Baker, B.D. et al. (2016) Evaluation of "Commensurate Funding" for Maryland Charter Schools. Maryland Department of Education ($36k subcontract)

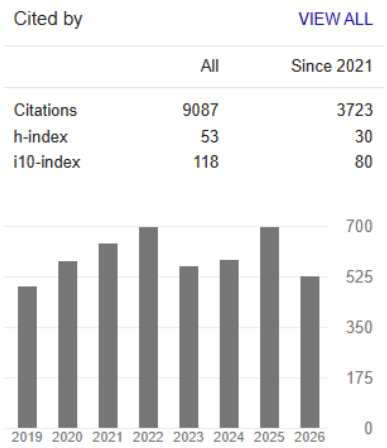
2015

21. Baker, B.D. (2015-2016) Indicators of Educational Inequality in the U.S. William T. Grant Foundation ($257,039)

2014

22. Baker, B.D., Levin, J. Research to Inform the Development of a Pennsylvania Basic Education Funding Formula. William Penn Foundation ($60k)
23. Levin, J., Chambers, J., Manship, K., Baker, B.D., Goertz, M. Feasibility Study on Improving the Quality of School Level Expenditure Data. Institute for Education Sciences, U.S. Dept. of Education [RFTO No. PEPP130018]

GOOGLE SCHOLAR METRICS



10/26/2026

BOOKS

2026

1. Di Carlo, M., Baker, B.D. (2026-March) Segregation and School Funding: How Housing Discrimination Perpetuates Unequal Educational Opportunity and What to Do About It. Harvard Education Press.

2021

2. Baker, B.D. (2021) School Finance and Education Equity: Lessons from Kansas. Harvard Education Press.

2019

3. Kahlenberg, R.D. et al. (2019) Restoring the American Dream: Providing Community Colleges with the Resources they Need. The report of the Century Foundation Working Group on Community College Financial Resources. New York: Century Foundation

2018

4. Baker, B.D. (2018 - October) Educational Inequality and School Finance: Why Money Matters for America's Students. Harvard Education Press.

2008 5. Baker, B.D., Green, P.C., Richards, C.E. (2008) *Financing Education Systems*. Upper Saddle River, NJ: Merrill/Prentice-Hall, 448 pages

2004 6. Baker, B.D., Richards, C.E. (2004) *The Ecology of Educational Systems: Data and Models for Improvisational Leading and Learning*. Upper Saddle River, NJ: Merrill/Prentice-Hall. 280 pages.

JOURNAL[†] & LAW REVIEW[‡] ARTICLES

[i] invited, [lr] law review

2026 1. Weber, M., Baker, B.D. (2026) *Reply to "Revisiting Evidence... During the COVID-19 Pandemic: A Response to Weber and Baker "* (DOI: 10.1177/23328584261457096/ ID: AERA-26-0404) in AERA Open

2. Baker, B.D., Atchison, D., Levin, J. (2026) Framework for Evaluating & Reforming Education Finance Systems. *Journal of Education Finance and Law*, *50*(4), 60–88. https://doi.org/10.5406/30678560.50.4.05 (Working paper version: EdWorkingPaper 25-1127, https://doi.org/10.26300/pa0r-n548)

3. Baker, B. D., & Weathers, E. S. (2026). Rethinking cause & consequence in US school funding inequality: a future role for quant crit perspectives. *Current Opinion in Behavioral Sciences*, *67*, 101634.

4. Green III, P. C., Saldana, C. M., Baker, B. D., & Mead, J. F. (2026). Preserving Rural School Districts from the Threat of Vouchers and Charters. *Idaho L. Rev.*, *62*, 77.

5. Baker, B.D. (2026, October) From the Right to Education to the Distribution of Resources: Testing U.S. School Finance Equity Metrics in Mexico, Brazil and France. (EdWorkingPaper: 26-1629). Retrieved from Annenberg Institute at Brown University: https://doi.org/10.26300/0v31-cp43

6. Baker, B.D. (2026, October) Cost Efficiency of U.S. School Districts: Stochastic Frontier Evidence from the National Education Cost Model. (EdWorkingPaper: 26-1626). Retrieved from Annenberg Institute at Brown University: https://doi.org/10.26300/v2th-4f94

7. Baker, B.D., Losen, D.J. (2026, August) Unpacking Racial Disparities in School Spending: Why "progressiveness" and "comparability" are not enough. (EdWorkingPaper: 26-1558). Retrieved from Annenberg Institute at Brown University: https://doi.org/10.26300/erbj-7k94

2025 8. Baker, B. D. (2025). How and why racial isolation affects education costs and the provision of equal educational opportunity. *Education Policy Analysis Archives*, 33. https://doi.org/10.14507/epaa.33.8843 (Working paper version: EdWorkingPaper 24-1047, https://doi.org/10.26300/fy6k-4v18)

9. Weber, M., & Baker, B. D. (2025). Does School Funding Matter in a Pandemic? COVID-19 Instructional Models and School Funding Adequacy. *AERA Open*, 11. https://doi.org/10.1177/23328584251327581 (Working paper version: EdWorkingPaper 23-736, https://doi.org/10.26300/406b-hy46)

2024 10. Green, P., Baker, B., & Eckes, S. (2024). The potential for race discrimination in voucher programs in a post-Carson world. *Peabody Journal of Education*, 99(4), 403-415.

2023 11. Baker, B.D., Hinojosa, D. (2023) Policy Dialogue: The Rodriguez Decision and Its Legacy. *History of Education Quarterly*. 63 (4), 544-553 doi:10.1017/heq.2023.32

[†] Peer reviewed
[‡] Editorial board reviewed, competitively accepted
[§] Released in the ournal dates this issue (ol. , No.) to .

12. Baker, B.D., Di Carlo, M., Green, P.C. III (2023) Understanding the First, Second, and Third Order Effects on Disparities in K-12 Funding and Outcomes. Poverty and Race Research Action Council Poverty & Race, Volume 32, No.2 (April – July 2023) https://www.prrac.org/understanding-the-first-second-and-third-order-effects-on-disparities-in-k-12-funding-and-outcomes-april-july-2023-pr-journal/ [i]

13. Baker, B.D., Di Carlo, M., Weber, M. (2023) Incentivizing Equity: A New Way to Distribute Federal Aid and Spur Adequate Funding for All. American Educator, Spring https://www.aft.org/ae/spring2023/baker_dicarlo_weber [i]

2022

14. Oberfield, Z., Baker, B.D. (2022) The politics of progressivity: Court-ordered reforms, racial difference, and school finance fairness. American Educational Research Journal. 59 (6) 1229–1264 (Working paper version: EdWorkingPaper 22-639, https://doi.org/10.26300/fbf2-s889)

15. Baker, B.D. (2022) Toward Equitable and Adequate Financing of U.S. Public Schools: Implications for Brazilian Education. FINEDUCA - Revista de Financiamento da Educação[i]

2021

16. Baker, B.D., Weber, M., Srikanth, A. (2021) Informing Federal School Finance Policy with Empirical Evidence: A National Education Cost Model Approach. *Journal of Education Finance* 47 (1)

17. Green, P.C., Baker, B.D., Oluwole, J. (2021) School Finance, Race & Reparations. *Washington & Lee Journal of Civil Rights and Social Justice https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3766279*

18. Kolbe, T., Baker, B.D., Atchison, D., Levin, J. (2021) The Additional Cost of Operating Rural Schools: Evidence from Vermont. *AERA Open https://journals.sagepub.com/doi/full/10.1177/2332858420988868*

2020

19. Baker, B.D., Srikanth, A., Cotto, R., & Green III, P.C.(2020). School funding disparities and the plight of Latinx children.Education Policy Analysis Archives, 28(135). https://doi.org/10.14507/epaa.28.5282

20. Baker, B.D., Weber, M., Atchison, D. (2020) Weathering the storm: School funding in the COVID-19 era. *Phi Delta Kappan* https://kappanonline.org/school-funding-covid-19-baker-weber-atchison/

21. Baker. B.D., Cotto, R. (2020) School Funding's Latinx Second Cities Problem. *Phi Delta Kappan* https://kappanonline.org/underfunding-latinx-serving-school-districts-baker-cotto/

2019

22. Baker, B.D., Chingos, M. (eds). Causes and Consequences of School Funding Equity and Adequacy: Using New Longitudinal Data Sources to Inform Policy. *Special Issue: AERA Open*

2018

23. Kolbe, T., & Baker, B. D. (2018). Fiscal Equity and America's Community Colleges. *The Journal of Higher Education,* 1-39.

2017

24. Green, P. C., Baker, B. D., & Oluwole, J. (2017). Are Charter Schools the Second Coming of Enron? An Examination of the Gatekeepers That Protect against Dangerous Related-Party Transactions in the Charter School Sector. *Indiana Law Journal, Volume 93*

25. Weber, M., Baker, B.D. (2017) Do For-Profit Managers Spend Less on Schools and Instruction? A national analysis of charter school staffing expenditures. *Educational Policy*

2016

26. Baker, B.D. (2016) School Finance and the Distribution of Equal Educational Opportunity in the Post-Recession U.S. *Journal of Social Issues 72 (4), 629-655*

27. Baker, B.D., Weber, M. (2016) Beyond the Echo-Chamber: State Investments and Student Outcomes in U.S. Elementary and Secondary Education. *Journal of Education Finance* 42 (1) 1-27

28. Green, P.C., Baker, B.D., Oluwole, J., Mead, J.F. (2016) Are We Heading Toward a Charter School

'Bubble'? Lessons from the Subprime Mortgage Crisis. *University of Richmond Law Review* 50 (3) 783-808.

29. Baker, B. D., & Weber, M. (2016). State school finance inequities and the limits of pursuing teacher equity through departmental regulation. *Education Policy Analysis Archives*, 24(47). http://dx.doi.org/10.14507/epaa.v24.2230

2015

30. Green, P.C., Baker, B.D., Oluwole, J. (2015) The Legal Status of Charter Schools in State Statutory Law. *University of Massachusetts Law Review*
31. Baker, B.D., Libby, K., Wiley, K. (2015) Charter School Expansion & Within District Equity: Confluence or Conflict? *Education Finance and Policy*

2014

32. Baker, B.D. (2014) America's Most Financially Disadvantaged Local Public School Districts. *Journal of School Business Management.* 26 (2) 10-19*[i]*
33. Baker, B. D. (2014). Evaluating the recession's impact on equity & adequacy of state school finance systems. Education Policy Analysis Archives, 22 (91) Retrieved [date], from http://epaa.asu.edu/ojs/article/view/1590
34. Green, P.C., Baker, B.D., Oluwole, J. (2014) How the Kansas Courts Have Permitted and May Remedy Racial Funding Disparities in the Aftermath of Brown. *Washburn Law Journal*
35. Green, P.C., Baker, B.C., Oluwole, J. (2014) Having it Both Ways: How Charter Schools try to Obtain Funding of Public Schools and the Autonomy of Private Schools. *Emory Law Journal 63 (2) 303-338*

2013

36. Baker, B.D., Taylor, L., Chambers, J., Levin, J., Blankenship, C. (2013) Adjusted Poverty Measures and the Distribution of Title I Aid: Does Title I Really Make the Rich States Richer? *Education Finance and Policy 8(3) 394-417*
37. Baker, B.D., Green, P.C., Oluwole, J. (2013) The legal consequences of mandating high stakes decisions based on low quality information: Teacher Evaluation in the Race-to-the-Top Era. *Education Policy Analysis Archives*

2012

38. Baker, B.D., Welner, K.G. (2012) Evidence and Rigor: Scrutinizing the Rhetorical Embrace of Evidence-based Decision-making. *Educational Researcher* 41 (3) 98-101
39. Green, P.C., Baker, B.D., Oluwole, J. (2012) Legal implications of dismissing teachers on the basis of value-added measures based on student test scores. *BYU Education and Law Journal* 2012 (1)
40. Baker, B.D. (2012) Re-arranging deck chairs in Dallas: Contextual constraints on within district resource allocation in large urban Texas school districts. *Journal of Education Finance* 37 (3) 287-315

2011

41. Baker, B.D. (2011) Exploring the Sensitivity of Education Costs to Racial Composition of Missouri School Districts. *Peabody Journal of Education (special issue)*
42. Baker, B.D., Welner, K. (2011) School Finance and Courts: Does Reform Matter, and How Can We Tell? *Teachers College Record* 113 (11) p. –
43. Fuller, E., Young, M.D., Baker, B.D. (2011) Do Principal Preparation Programs Influence Student Achievement through the Building of Teacher Team Qualifications by the Principal? An Exploratory Analysis. *Educational Administration Quarterly* 46 (5)

2010

44. Baker, B.D., Punswick, E., Belt, C. (2010) School Leadership Stability, Principal Moves, and Departures: Evidence From Missouri *Educational Administration Quarterly* 46 (4) 523-55
45. Baker, B.D., Welner, K.G. (2010) Premature celebrations: The persistence of inter-district funding

disparities. *Education Policy Analysis Archives.* http://epaa.asu.edu/ojs/article/viewFile/718/831

46. Baker, B.D., Ramsey, M.J. (2010) What we don't know can't hurt us? Evaluating the equity consequences of the assumption of uniform distribution of needs in Census Based special education funding. *Journal of Education Finance* 35 (3) 245-275

47. Green, P.C., Oluwole, J., Baker, B.D. (2010) Getting their hands dirty: How Alabama's public officials may have maintained separate and unequal education. *West's Education Law Reporter* 253 (2) 503-520

2009

48. Green, P.C. Oluwole, J., Baker, B.D. (2009) No Child Left Behind: Racial Equal Educational Opportunity through School Finance Litigation. *Journal of Gender, Race and Justice* 12 (2) 285-310

49. Baker, B.D. (2009) Evaluating Marginal Costs with School Level Data: Implications for the Design of Weighted Student Allocation Formulas. *Education Policy Analysis Archives* 17 (3)

50. Baker, B.D., Green, P.C. (2009) Equal Educational Opportunity and the Distribution to State Aid to Schools: Can or should racial composition be a factor? *Journal of Education Finance* 34 (3) 289-323

51. Baker, B.D., Elmer, D.R. (2009) The Politics of Off-the-Shelf School Finance Reform. *Educational Policy* 23 (1) 66-105[i]

2008

52. Green, P.C., Baker, B.D., Oluwole, J. (2008) Obtaining racial equal educational opportunity through school finance litigation. *Stanford Journal of Civil Rights and Civil Liberties* IV (2) 283-338

53. Baker, B.D. (2008) Doing more harm than good? A commentary on the politics of cost adjustments for wage variation in state school finance formulas. *Journal of Education Finance* 33 (4) 406-440

2007

54. Morphew, C., Baker, B.D. (2007) On the Utility of National Data for Estimating Generalizable Price and Cost Indices in Higher Education. *Journal of Education Finance* 33 (1) 20-49

55. Baker, B.D, Orr, M.T., Young, M.D. (2007) Academic Drift, Institutional Production and Professional Distribution of Graduate Degrees in Educational Administration. *Educational Administration Quarterly* 43 (3) 279-318

56. Baker, B.D., Wolf-Wendel, L.E., Twombly, S.B. (2007) Exploring the Faculty Pipeline in Educational Administration: Evidence from the Survey of Earned Doctorates 1990 to 2000. *Educational Administration Quarterly* 43 (2) 189-220

2006

57. Green, P.C., Baker, B.D., Oluwole, J. (2006) Race Conscious Funding Strategies in School Finance. *Boston University Public Interest Law Journal 16* (1) 39-72[LR]

58. Baker, B.D. (2006) Evaluating the Reliability, Validity and Usefulness of Education Cost Studies. *Journal of Education Finance* 32 (2) 170-201 [i]

59. Green, P.C., Baker, B.D. (2006) Urban Legends, Desegregation and School Finance: Did Kansas City really prove that money doesn't matter? *Michigan Journal of Race and Law* 12 (1) 57-105 [LR]**

60. Baker, B.D., Dickerson, J. (2006) Charter Schools, Teacher Labor Market Regulation and Teacher Quality: Evidence from the Schools and Staffing Survey. *Educational Policy* 20 (5) 752-779

61. Wolf-Wendel, L, Baker, B.D., Twombly, S., Tollefson, N., & Mahlios, M. (2006) Who's Teaching the Teachers? Evidence from the National Survey of Postsecondary Faculty and Survey of Earned Doctorates. *American Journal of Education* 112 (2) 273-300 (GS 7)

2005

62. Baker, B.D., Cooper, B.S. (2005) Do Principals with Stronger Academic Backgrounds Hire Better

** Ranked #1 Law Review on *impact factor* for minority, race & ethnic issues. Ranked #78 overall.

Teachers? Policy Implications for High Poverty Schools. *Educational Administration Quarterly* 41 (3) 449-479

63. Baker, B.D., Green, P.C. (2005) Tricks of the Trade: Legislative Actions in School Finance that Disadvantage Minorities in the Post-Brown Era *American Journal of Education* 111 (May) 372-413
64. Baker, B.D. (2005) The Emerging Shape of Educational Adequacy: From Theoretical Assumptions to Empirical Evidence. *Journal of Education Finance* 30 (3) 277-305
65. Green, P.C., Baker, B.D. (2005) Montoy v. Kansas and Racial Disparities in School Funding: Will the Kansas Courts Get it Right this Time? *West's Education Law Reporter* April, 21 681-696
66. Baker, B.D. (2005) What will it take to make Kansas School Funding "Cost-Based?" *Kansas Policy Review* 27 (2) 21-30 [i]
67. Green, P.C., Baker, B.D. (2005) History of School Finance Reform and Litigation in Kansas. *Kansas Policy Review* 27 (2) 2-6[i]

2004

68. Baker, B.D., Friedman-Nimz, R.C. (2004) State Policy Influences Governing Equal Opportunity: The Example of Gifted Education. *Educational Evaluation and Policy Analysis* 26 (1) 39-64
69. Morphew, C.C., Baker, B.D. (2004) The Cost of Prestige: Do New Research I Universities Incur Higher Administrative Costs? *Review of Higher Education* 27 (3) 365-384
70. Wood, R.C., Baker, B.D. (2004) An examination and analysis of the equity and adequacy concepts of constitutional challenges to state education finance distribution formulas. *University of Arkansas at Little Rock Law Review* 27 125 [lr]
71. Baker, B.D., Duncombe, W.D. (2004) Balancing District Needs and Student Needs: The Role of Economies of Scale Adjustments and Pupil Need Weights in School Finance Formulas. *Journal of Education Finance* 29 (2) 97-124 [i]
72. Baker, B.D. (2004) A Closer Look at the Costs of Serving Children Living on the Edges: At Risk, Limited English Proficient & Gifted Children. *Educational Considerations* 32 (1) 42-54 [i]

2003

73. Baker, B.D. (2003) State policy influences on the internal allocation of school district resources: Evidence from the Common Core of Data. *Journal of Education Finance* 29 (1) 1-24
74. Baker, B.D. McIntire, J. (2003) Evaluating State School Funding for Gifted Education Programs. *Roeper Review* 26 (3) 173-179
75. Baker, B.D., Friedman-Nimz, R.C. (2003) Gifted Children, Vertical Equity and State School Finance Policies and Practices. *Journal of Education Finance* 28 (4) 523-556
76. Baker, B.D., Green, P.C. (2003) Commentary: The Application of Section 1983 to School Finance Litigation. *West's Education Law Reporter*. 173 (3) 679-696

2002

77. Baker, B.D., Richards, C.E. (2002) Exploratory Application of Systems Dynamics Modeling to School Finance Policy. *Journal of Education Finance* 27 (3) 857-884
78. Baker, B.D., Friedman-Nimz, R.C. (2002) Determinants of the Availability of Opportunities for Gifted Children: Evidence from NELS '88. *Leadership and Policy in Schools* 1 (1) 52-71
79. Baker, B.D., Markham, P. (2002) State School Funding Policies and Limited English Proficient Children. *Bilingual Research Journal* 26 (3) 659-680
80. Baker, B.D., Friedman-Nimz, R.C. (2002) Is a Federal Mandate the Answer? If so, what was the question? *Roeper Review* 25 (1) 5-10

81. Green, P.C., Baker, B.D. (2002) Circumventing Rodriguez: Can plaintiffs use the Equal Protection Clause to challenge school finance disparities caused by inequitable state distribution policies? *Texas Forum on Civil Liberties and Civil Rights* 7 (2) 141 – 165 [lr]

2001

82. Baker, B.D. (2001) Gifted Children in the Current Policy and Fiscal Context of Public Education: A National Snapshot & Case Analysis of the State of Texas. *Educational Evaluation and Policy Analysis* 23 (3) 229-250
83. Baker, B.D. (2001) Can Flexible Non-linear Modeling Tell Us Anything New About Educational Productivity? *Economics of Education Review* 20 (1) 81-92
84. Baker, B.D. (2001) Living on the Edges of School Funding Policy: The Plight of At-Risk, Limited English Proficient and Gifted Children. *Educational Policy* 15 (5) 699-723
85. Baker, B.D. (2001) Balancing Equity for Students and Taxpayers: Evaluating School Finance Reform in Vermont. *Journal of Education Finance* 26 (4) 437-462
86. Baker, B.D. (2001) Measuring the Outcomes of State Policies for Gifted Education: An Equity Analysis of Texas School Districts. *Gifted Child Quarterly* 45 (1) 4-15

2000

87. Baker, B.D., Keller-Wolf, C., Wolf-Wendel, L. (2000) Two Steps Forward, One Step Back: Race, Ethnicity and Academic Achievement in Education Policy Research. *Educational Policy* 14 (4) 511-529 **(GS 15)**
88. Wolf-Wendel, L., Baker, B.D., Morphew, C. (2000) Dollars & $ense: Resources and the Baccalaureate Origins of Women Doctorates. *Journal of Higher Education* 71 (2) 165-186

1999

89. Baker, B.D., Richards, C.E. (1999) A Comparison of Conventional Linear Regression Methods and Neural Networks for Forecasting Educational Spending. *Economics of Education Review* 18 (4) 405 – 416
90. Baker, B.D., Imber, M. (1999) "Rational Educational Explanation" or Politics as Usual? Evaluating the Outcome of Educational Finance Litigation in Kansas. *Journal of Education Finance* 25 (1) 121-139
91. Baker, B.D. (1999) Politics of the Production Function: The Influence of Political Bias on the Deductive Process. *Educational Policy* 13 (1&2) 123-135 [i]

1998

92. Baker, B.D., Richards, C.E. (1998) Equity through Vouchers: The Special Case of Gifted Children. *Educational Policy* 12 (4) 363-379

BOOK CHAPTERS

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28. Rebell, M.R., Baker, B.D. (2009) Assessing Success in School Finance Litigations. *Education Week*

29. Baker, B. (2009). *Review of "Weighted Student Formula Yearbook 2009."* Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit. http://epicpolicy.org/thinktank/review-Weighted-Student-Formula-Yearbook

2008 30. Baker, B.D. (2008) Assessing and Using Educational Data Sources for School and Leadership Research. UCEA Implications Series. www.ucea.org

31. Baker, B.D. (2008) Review of the Fordham Institute Report *Fund the Child: Bringing Equity, Autonomy and Portability to Ohio School Finance*. Education Policy Research Unit. Think Tank Review Project.

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UNDER REVIEW

Journal Articles

Baker, B.D. (under review, submitted November 2026) Who Pays Attention? Women Legislators, Partisan Control, and State School Finance, 1993–2024. *State Politics & Policy Quarterly* (Working paper version: https://schoolfinance101.wordpress.com/wp-content/uploads/2026/11/baker_2026_who_pays_attention_sf101wp_v2.pdf)

Baker, B.D. (under review, submitted October 2026) Do Strong Public Schools Breed Elite Private Ones? Public

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System Strength and the Supply of Well-Resourced Independent Schools. *Journal of School Choice* (Working paper version: https://schoolfinance101.wordpress.com/wp-content/uploads/2026/10/baker_2026_public_strength_private_supply_sf101wp_v3.pdf)

Baker, B.D. (under review) Cost First, Efficiency Second: A Cost-Adjusted Production Approach to Evaluating School District Efficiency. *Education Economics* (Working paper version: https://schoolfinance101.wordpress.com/wp-content/uploads/2026/10/baker_2026_cost_first_efficiency_second_sf101wp.pdf)

Baker, B.D. (under review) From the Right to Education to the Distribution of Resources: Testing U.S. School Finance Equity Metrics in Mexico, Brazil and France. *International Journal of Educational Development* (Working paper version: EdWorkingPaper 26-1629, https://doi.org/10.26300/0v31-cp43)

Baker, B.D. (under review, submitted November 2026) Cost Efficiency of U.S. School Districts: Stochastic Frontier Evidence from the National Education Cost Model. *Economic Analysis and Policy* (Working paper version: EdWorkingPaper 26-1626; manuscript EAP-D-26-05188, https://doi.org/10.26300/v2th-4f94)

Baker, B.D., Black, D., Cowan, J. Green, P.C. III, Jennings, J. (under review) A Modern Framework for Evaluating Today's Voucher Systems. *American Journal of Education* (Working paper version: EdWorkingPaper 25-1142, https://doi.org/10.26300/cx43-tr11)

Knight, D.S., Baker, B.D. A New Look at the Research on Money and Schools. *Review of Educational Research*

Grant Proposals

Baker, B.D., Abbott, J., Stadler, Z. Integration, Equity & Efficiency: Testing scenarios for school district reorganization. WT Grant Foundation (July 2026 cycle)

MANUSCRIPTS IN PREPARATION

Books

Financing Public Schools for a Prosperous Future

Edu-Grift: The Art of Self-Dealing at Taxpayer Expense

Working Papers

Kolar, A., Baker, B.D., Levin, J. (_____) Understanding Student Need Related Costs in Community College Contexts: Implications for Equitable and Adequate Public Financing. Journal of Higher Education.

Baker, B.D., Losen, D. (_____) Unpacking Racial Disparities in School Spending: Why "progressiveness" and "comparability" are not enough. Journal of Education Finance and Law (Working paper version: EdWorkingPaper 26-1558, https://doi.org/10.26300/erbj-7k94)

Baker, B.D., Losen, D., Flores, R. (_____) How Adequate and Equitable Funding Influences School & District Practices & Opportunities for Students. Educational Policy.

Baker, B.D., Angel-Urdinola, A., Zhorayev, O. (_____) The Minimum Education Package: A Global Approach to Benchmarking the Cost of Minimally Adequate Education. World Bank

Zhorayev, O., Angel-Urdinola, A., Baker, B.D. (_____) Cost Matters: Rethinking How to Assess Global Education Spending Efficiency. World Bank.

Angel-Urdinola, D., Baker, B.D., Jeon, G.R. (_____) Making Fiscal Policy Work for Education: from Financing schooling to Financing Learning. World Bank

Grant Applications

Baker, B.D., Green, P.C. Global Education Rights & the Adequacy of Educational Programs & Services. Spencer Foundation (Dec. 2026 cycle)

MONOGRAPHS & OTHER MANUSCRIPTS

Edited Compilations[***]

Baker, B.D. (ed.) State of the States and Provinces. Annual publication of the American Educational Research Association, Special Interest Group on Fiscal Issues

Commissioned Reports & Papers

Baker, B.D. (2012) The Texas School Finance System Fails to Provide Equal Educational Opportunity to Texas Schoolchildren

Baker, B.D. (2011) Still Wide of any Reasonable Mark: An evaluation of the Kansas School District Finance act 2011-12. *Schools for Fair Funding*

Baker, B.D. (2011) Basically Unsound: An Evaluation of New York State's Public School Finance Formula. *New York State Coalition of Small City School Districts*.

Baker, B.D., Bifulco, R. (2011) Evaluating Connecticut's Education Cost Sharing Program. *Connecticut Coalition for Justice in Education Funding*

Baker, B.D. (2011) Evaluation of Colorado State School Finance System. Lobato v. State of Colorado

Baker, B.D. (2010) Evaluation of Illinois State School Finance System. CUL v. State of Illinois

Baker, B.D. (2010) Evaluation of New York State School Finance System. NY Small City Schools v. State

Baker, B.D. (2009) Evaluation of New Jersey's School Finance Reform Act. Education Law Center.

Burzichelli, C., Barnett, W.S. et al. (2008) NJDOE Resource Allocation Study.

Baker, B.D. (2007) Arizona's State School Finance Formula Fails to Guarantee Equal Educational Opportunity. *Arizona Center for Law in the Public Interest*

Baker, B.D. (2006) Estimating the Costs of Meeting Educational Outcome Standards in Illinois: A Cost Function Approach. *The Chicago Reporter: Chicago Matters*

Baker, B.D. (2006) Missouri's State School Finance Formula Fails to Guarantee Equal or Minimally Adequate Educational Opportunity to Missouri Schoolchildren. Prepared for plaintiff districts in *Committee for Educational Equality v. State*

Baker, B.D., Thomas, S.L. (2006) Review of Hawaii's Weighted Student Formula. Hawaii State Board of Education.

Baker, B.D. (2005 - Fall) Nebraska's State School Finance Policy Fails to Provide Equal Opportunity for Nebraska School Children.

Baker, B.D. (2005 – Fall) Using Econometric Methods to Reconcile School-Level Economies of Scale Adjustments in the Wyoming School Funding Model. Lawrence O. Picus & Associates, North Hollywood, CA.

Baker, B.D. (2005 – Fall) Development of an Hedonic Wage Index for the Wyoming School Funding Model. Lawrence O. Picus & Associates, North Hollywood, CA.

[***] Served as editor for professional organization collection of policy briefs

Baker, B.D. (2005 – Fall) Commentary on the Kansas "Cost of Living Adjustment." Prepared on behalf of plaintiff districts in the case of *Montoy v. Kansas*.

Wood, C.R., Baker, B.D. (2004) Evaluation of Texas School Finance Policy. Prepared for the Attorney General of the State of Texas in the Case of *West Orange Cove v. State*

Wood, C.R, Baker, B.D. (2004) Evaluation of Missouri School Finance Policy. Report to the Missouri State Legislature.

Baker, B.D., Taylor, L., Vedlitz, A. (2003) *Measuring Educational Adequacy in Public Schools*. Report to the Texas Select Joint Committee on Education Finance.

Baker, B.D. (2003) *Evaluation of the Suitability of the Kansas School District Finance Act. Expert Testimony in the Case of Montoy v. Kansas*. Report commissioned by Husch and Eppenberger (Wichita), Somers, Robb and Robb (Newton) and Schools for Fair Funding, Inc.

Baker, B.D. (2003) *Favoring District Needs over Student Needs: The Adverse Effects of the Kansas School District Finance Act on Minority Children and Children with Disabilities*. Expert Witness Testimony in the Case of Robinson v. Kansas. Report commissioned by Husch and Eppenberger (Wichita), Somers, Robb and Robb (Newton) and Schools for Fair Funding, Inc.

Baker, B.D. (2002) *Evaluating the Performance of Private Schools Receiving Scholarship Students from the Educational Choice Charitable Trust*. Indianapolis, IN.

Baker, B.D. (2002) *The Allocation of Fiscal and Human Resources in Kansas School Districts*. Prepared under contract for United School Administrators of Kansas. Topeka, KS.

Baker, B.D. (2001) *Living on the Edges of School Funding Policy: The Plight of At-Risk, Limited English Proficient and Gifted Children*. National Center for Education Statistics, U.S. Department of Education, Washington, DC.

Baker, B.D. (2001) Expert Witness Report. Analysis and Opinions on the Suitability of the School District Finance Act. *Montoy v. State of Kansas*, No. 99-C-1788 (Shawnee County Dist. Ct.)

Invited Reports

Brant, D. (Chair), Baker, B., Ballard, B., Ferguson, L., Jones, D., Vratil, J. (Drafting Team) (2000) Final Report of the Governor's 21st Century Vision Task Force. K-12 Education: Financing for Results. Presented to Governor Bill Graves, December 1, 2000.

Other Reports/Monographs

Baker, B.D. (1997) *A Comparison of Statistical and Neural Network Models for Forecasting Educational Spending*. Doctoral Dissertation. Teachers College, Columbia University. Sponsor: Craig E. Richards.

Baker, B.D. (1995) *The Economic Health of Gifted Education in Three Northeastern States: an analysis of public school opportunities and private programs in New York, Connecticut and New Jersey*. Unpublished Manuscript. Teachers College, Columbia University (Department of Organization and Leadership). ERIC Clearinghouse on Disabilities and Gifted Education. ED 419 321.

Baker, B.D. (1995) *The Economics of Privatized Management of Public Schools: The Case of Education Alternatives and the Baltimore City Public Schools*. Unpublished Manuscript. Teachers College, Columbia University (Department of Organization and Leadership). Data analyses eventually published in "Risky Business: The Private Management of Public Schools." Economic Policy Institute. 1996.

Policy Briefs

Baker, B.D. (2002) Financing "Adequate" Educational Services in Kansas. Prepared for the Kansas Economic

Policy Conference. Policy Research Institute. University of Kansas. www.pri.ku.edu

Baker, B.D. (2002) Policy Brief on State Funding for Programs for the Gifted and Talented. Prepared for the State Legislative Policy Task Force of the National Association for Gifted Children. James Gallagher, Chair.

Baker, B.D. (2000) Policy Brief to the Governor's Task Force on Education Finance: School Performance-Based Incentive Funding. Presented to the 21st Century Vision Task Force on Public Education: Financing for Results. State of Kansas. David Brant, Chair.

Baker, B.D. (2000) Policy Brief to the Governor's Task Force on Education Finance: Estimating and Funding an "Adequate" Education in Kansas. Presented to the 21st Century Vision Task Force on Public Education: Financing for Results. State of Kansas. David Brant, Chair.

Baker, B.D. (2000) Policy Brief to the Governor's Task Force on Education Finance: At Risk Funding. Presented to the 21st Century Vision Task Force on Public Education: Financing for Results. State of Kansas. David Brant, Chair.

Baker, B.D. (2000) Policy Brief to the Governor's Task Force on Education Finance: Policy Options for Special Education Funding. Presented to the 21st Century Vision Task Force on Public Education: Financing for Results. State of Kansas. David Brant, Chair.

Baker, B.D. (1999) Policy proposals for the future of gifted education. *Brief solicited by Council for Exceptional Children (CEC).* Prepared for Jay McIntire, Policy Specialist for Governmental Relations.

Baker, B.D. & Richards, C.E. (1998) Equal Opportunity for Gifted Urban Kids: How Vouchers Can Help.

Baker, B.D. (1997) *Chain Reaction: Bad Research, Bad Policy, Implications for the Gifted*. New York State Association for Gifted and Talented Education (AGATE). ERIC Clearinghouse on Disabilities and Gifted Education.

NATIONAL & INTERNATIONAL CONFERENCE PRESENTATIONS

Keynotes

(2026 – July) AASA: The School Superintendents Association. Summer Policy Conference.

(2026 – March) INTERNATIONAL SEMINAR ON EDUCATION FINANCING. -"International experiences in defining per-student costs" – Brasilia.

(2025 – May) Framework for Evaluating and Reforming School Finance Systems. LEAD Conference. Bar-Ilan University, Tel Aviv, Israel

(2023-December) Financing Education in the States. American Association of School Administrators, State Leadership Meeting

(2023-November) Housing Discrimination and School Funding. U.S. Department of Education, Magnet Schools Assistance Program.

2021 Mistifer Lecture, University Council on Educational Administration

(2021-March) Missouri Association of School Administrators. Lake of the Ozarks, MO.

(2019-Feburary) Annual Meeting of AASA (School Superintendents Association) Los Angeles CA.

(2019 – May) Meeting of the AASA. San Diego, CA.

(2019 – July) Meeting of the AASA. Washington, DC.

Master Classes

Baker, B.D., Friedman-Nimz, R.C. (2002 – Spring) *Designing and Evaluating State Policies for Meeting the Needs of Gifted Children*. Annual Meeting of The Council for Exceptional Children. New York, NY.

Baker, B.D., Friedman-Nimz, R.C. (2001 – Fall) *Designing and Evaluating State Policies for Meeting the Needs of Gifted Children*. Annual Meeting of The National Association for Gifted Children. Cincinnati, OH.

Symposia[†††]

(2024-Fall) Understanding Educational Adequacy, Equal Educational Opportunity and the Measurement of Education Costs. UNESCO Global Education Meeting, Fortaleza, Brazil.

(2023-Fall) Methods for determining the costs of persistence & completion in community colleges. State Higher Education Executive Officers, Community of Practice Meeting. Denver, CO.

(2023-Spring) Methods for determining the costs of persistence & completion in community colleges. State Higher Education Executive Officers, Community of Practice Meeting. Denver, CO.

(2023-Spring) Developing Policy to Provide Equitable Funding for Community Colleges. Association for Education Finance and Policy.

(2019-Fall) Methods for measuring fiscal equity within and between districts. With Jason Becker. Future of Education Finance Summit. Baltimore, MD

(2019-Spring) Symposium on Kansas School Finance. Association for Education Finance and Policy. Kansas City, MO.

(2018 – Fall) Long-Run Cycles in Education Finance. With Jason Becker. Future of Education Finance Summit. Baltimore, MD

(2018 – spring) Rethinking "Costing Out" and the Design of State School Finance Systems: Lessons from the Empirical Era in School Finance. With Jesse Levin. American Education Research Association.

(2018-Spring) Symposium on using new longitudinal data in school finance with Matthew Chingos, Urban Institute. Association for Education Finance and Policy. Portland, OR

(2009-Spring) Symposium on Litigation. With Kevin Welner (U. Colo.), Michael Rebell (Teachers College), Bill Koski (Stanford U.), Anne Newman (Wash. U.). American Education Research Association. San Diego, CA.

(2009-Spring) Symposium on the Distribution of Title I Funding. With Kevin Welner, Kevin Carey, Marguerite Roza and Goodwin Liu. American Education Research Association. San Diego, CA.

(2009-Spring) Symposium on Within District Resource Allocation. With Ross Rubenstein and Larry Miller (Syracuse U.), Jesse Levin (AIR)

(2008-Spring) Presidential Session: Think Tanks and Educational Research. With David Berliner, W. Steven Barnett, Walter Farrell, Alex Molar and Kevin Welner.

Baker, B.D., Fuller, E., Young, M.D., Punswick, E., Belt, C., Liu, E. (2007-Fall) Understanding Principal Labor Markets. University Council on Educational Administration. Alexandria, VA.

Baker, B.D., Elmer, D., Slagle, M., Arbuckle, L. (2007-Fall) Racial Isolation and the Costs of Providing Equal Educational Opportunity. University Council on Educational Administration. Alexandria, VA.

Baker, B.D., Oluwole, J., Ramsey, M. (2007-Fall) Legal, Conceptual and Empirical Foundations of Vertical Equity. University Council on Educational Administration. Alexandria, VA.

[†††] Entire session proposed by group of authors. Competitive acceptance, but often not blind review.

Ed Fuller (U.T. Austin), Bruce Baker (U. of Kansas), Michelle Young (U.T. Austin), Margaret Terry Orr (Bank Street College) (2006-Fall) Examining the Impact of Principals and Principal Preparation Programs. University Council on Educational Administration. San Antonio, TX.

Margaret Terry Orr (Bank Street College), Bruce D. Baker (U. of Kansas) and others (2006 – Spring). *Leadership Preparation and Development.* Annual Meeting of the American Educational Research Association. San Francisco, CA.

Margaret Terry Orr (Bank Street College), Bruce D. Baker (U. of Kansas) and others (2005 – Fall). *Researching the Big Picture of Leadership Preparation Programs.* Annual Meeting of the University Council on Educational Administration. Nashville, TN.

Verstegen, D.A., Jordan, T., Jordan, K.F., Cooper, B.S., Addonizio, M. (2005 – Spring) *Adequacy: It's Measurement and Conceptualization.* Annual Meeting of The American Education Finance Association. Louisville, KY.

Picus, L.O., Conley, D., Baker, B., Mathis, W. (2005 – Spring) *Conceptions of Educational Adequacy.* Annual Meeting of the American Educational Research Association. Montreal, QE.

Baker, B.D., Duncombe, W.D., Reschovsky, A., Imazeki, J., Chambers, J.G. (2004 – Spring) *Striking the Right Balance between District and Student Needs in Cost Adjustments to State Aid: Findings from Research and Implications for Policy.* Annual Meeting of The American Education Finance Association. Salt Lake City, UT.

Baker, B.D.[(c)], Driscoll, L., Salman, R., Huff, B., Picus, L.O. (2001 – Spring) *Unlocking the Potential of Dynamic Systems Modeling*. Annual Meeting of The American Education Finance Association. Cincinnati, OH.

Baker, B.D. (2000 – Fall) *Exploring the Equitable Distribution of Resources for Gifted Children.* In Jenkins, R.C., McIntire, J. "Exploring Directions for G/T Policies: Twenty-first Century Implications." Symposium with Mary Ruth Coleman (UNC Chapel Hill), Davis Hendricks (Pulaski County Special School District, AR), Joseph S. Renzulli (University of Connecticut, National Research Center on the Gifted and Talented). Annual Meeting of the National Association for Gifted Children. Atlanta, GA.

Baker, B.D., Richards, C.E. (2000 – Spring) *Designed to Fail: Static School Funding Formulas in Dynamic Systems*. Interactive Symposium with Allan R. Odden (University of Wisconsin), Lawrence O. Picus (University of Southern California), Scott R. Sweetland (Ohio State University), "Data, Models and Simulations for Research, Practice and Teaching in School Finance." Annual Meeting of the American Education Finance Association. Austin, TX.

Cooper, B.S., Cilo, M.R., Baker, B.D. (2000-Spring) *Applying the Concept of K-16 Education in NYC: Bridging the Methodological Gaps between Schools and Colleges.* Symposium with Michael Kirst (Stanford University), Margaret Terry Orr (Teachers College), Sheri Ranis (Social Science Research Council), Deborah Sullivan (American Institutes for Research), Debra Bragg (University of Illinois), Donna Dare (University of Illinois), David Brennaman (University of Virginia), Richard Hasselbach (CUNY), "Beyond High School: Negotiating the School-to-College Transition into the 21st Century."Annual Meeting of the American Educational Research Association, Division J. New Orleans, LA.

Paper Sessions

J Levin, C. Brooks, B Baker (2026) Determining Equitable Funding Levels for California Community Colleges: A Cost Function Approach. American Education Research Association, Los Angeles, California

J Levin, T Kolbe, D Gandara, B Baker, A Hearn (2024) Determining Equitable Funding Levels for California Community Colleges - 2024 APPAM Fall Research Conference, 2024

J Levin, B Baker, J Lee, D Atchison, R Kelchen (2024) Determining Equitable Funding Levels for Texas Community Colleges- SREE**,** Navigating the Future of Education Research: Impact …, 2024

Oberfield, Z., Baker, B.D. (2020-March) The Politics of School Funding Fairness. Association for Education Finance and Policy. Fort Worth, TX.

Baker, B.D. (2012 – Spring) Exploring the depth, breadth and drift of curricular offerings across school districts facing varied resource constraints. Association for Education Finance and Policy. Boston, MA. http://aefpweb.org/sites/default/files/webform/Baker.AEFP_.NY_IL.Unpacking.Jan_2012.pdf

Levin, J., Chambers, J., Blankenship, C., Taylor, L., Baker, B. (2012 – Spring) Towards a More Accurate Measure of Student Poverty: An Alternative Method for Calculating Cost-Adjusted Poverty. Association for Education Finance and Policy. Boston, MA.

Baker, B.D. (2011-Spring) Cheerleading, Ceramics and Inefficiency in High Poverty Schools: Are low performing school districts simply squandering resources on "non-essential" services? American Education Research Association. New Orleans

Baker, B.D., Peevely, G., Harrison, R. (2010-Spring) Competitive Wages and the Distribution of Teachers Across Demographically Diverse Micropolitan Schools. American Education Research Association.

Fuller, E., Young, M., Baker, B. (2009 - Spring) School Leadership, Entrance, Attrition and Migration. American Education Research Association. San Diego, CA.

Clifford, M., Brown, C., Baker, B. (2009 - Spring) The Relationship between Principals Attributes, School Level Teacher Quality and Turnover. American Education Research Association. San Diego, CA.

Peevely, G., Baker, B., Smith. S. (2009- Spring) Education and the Black Belt: The Need for Additional Capacity. American Education Research Association. San Diego, CA.

Baker, B.D., Ramsey, M. (2009-Spring) Census based funding in special education: Can it really provide equity for children with disabilities? American Education Research Association. San Diego, CA.

Baker, B. (2008-Spring) Wage Adjustments in State School Finance Policy: Doing more harm or good? American Educational Research Association. NY, NY.

Killeen, K, Baker, B. (2008-Spring) Addressing the moving target: Should measures of student mobility be included in education cost studies. American Educational Research Association. NY, NY.

Slagle, M., Yan, B., Baker, B.D. (2008-Spring) A Geographically Weighted Regression Approach for Explaining Spatial Variation Among School Districts in Education Demand. American Educational Research Association. NY, NY.

Fuller, E., Baker, B.D., Young, M.D. (2008-Spring) Examining the effect of school leaders and their preparation on teacher quality and student achievement. American Educational Research Association. NY, NY.

Baker, B. (2008-Spring) Within district budgeting policy and the allocation of resources across schools: What do we really know? American Education Finance Association, Denver, CO.

Slagle, M., Yan, B., Baker, B.D. (2008-Spring) A Geographically Weighted Regression Approach for Explaining Spatial Variation Among School Districts in Education Demand. American Education Finance Association, Denver, CO.

Punswick, E., Baker, B. (2008-Spring) Principal Backgrounds and School Leadership Stability: Evidence from Flyover Country. American Education Finance Association, Denver, CO.

Baker, B. (2007-Spring) The Politics of Teacher Wage Adjustments in State School Finance Policies. American Education Finance Association. Baltimore, MD.

Killeen, K, Baker, B. (2007-Spring) On the move: Evaluating the impact of measures of student population transiency on district level costs of improving educational outcomes. American Education Finance

Association. Baltimore, MD.

Fuller, E., Young, M.D., Baker, B.D. (2007-Spring) Career Paths and the Influence of School Principals on Teachers. American Educational Research Association Chicago, IL

Baker, B.D. (2007-Spring) Black-White Funding Disparities in America's Major Metropolitan Areas: Implications for Teacher Labor Markets. American Educational Research Association Chicago, IL

Baker, B.D., Green, P.C. (2007-Spring) Evaluating the Effect of Racial Isolation on the Cost of Educational Outcomes in Two Midwestern States. American Educational Research Association Chicago, IL

Baker, B.D., Thomas, S.L. (2007-Spring) Toward what end? Comparing the costs of producing adequate test scores with the costs of improving college matriculation. American Educational Research Association Chicago, IL

Baker, B.D., Green, P.C. (2006-Fall) Black-White Funding Disparities in America's Major Metropolitan Areas. University Council on Educational Administration. San Antonio, TX.

Ng, J.C., Baker, B.D. (2006-Spring) Big Changes in Small Town America: A macro level analysis of micropolitan schooling. Annual Meeting of the American Educational Research Association. San Francisco, CA.

Slagle, M., Baker, B.D. (2006 – Spring) Application of Local Indicators of Spatial Association Modeling to Missouri Teacher Wages. Annual Meeting of the American Education Finance Association.

Baker, B.D., Green, P.C. Goin' to Kansas City: A critical empirical analysis of the *Urban Legends* of the aftermath of *Missouri v. Jenkins*. (2005 – Fall) Annual Meeting of the University Council on Educational Administration. Nashville, TN.

Morphew, C.C., Baker, B.D. (2005 – Spring) Sibling Rivals: Conceptualizing the Relationship between K-12 and Postsecondary Finance at the State Level. Annual Meeting of the American Educational Research Association. Montreal, QE.

Baker, B.D., Green, P.C. (2005 – Spring) The Re-Measurement of Equity (and Adequacy) in School Finance. Annual Meeting of the American Educational Research Association. Montreal, QE.

Morphew, C.C., Baker, B.D. (2005 – Spring) Sibling Rivals: Conceptualizing the Relationship between K-12 and Postsecondary Finance at the State Level. Annual Meeting of the American Education Finance Association. Louisville, KY.

Baker, B.D., Green, P.C. (2005 – Spring) The Re-Measurement of Equity (and Adequacy) in School Finance. Annual Meeting of the American Education Finance Association. Louisville, KY.Baker,

B.D., Green, P.C. (2004 – Fall) Race as a "Plus Factor" in School Finance Policy. Annual Meeting of the American Education Finance Association. Louisville, KY.

Baker, B.D., Green, P.C. (2004 – Fall) Race as a "Plus Factor" in School Finance Policy. Annual Meeting of the University Council on Educational Administration. Kansas City, MO.

Baker, B.D., Wolf-Wendel, Lisa E. (2004 – Fall) Exploring the Faculty Pipeline in Educational Administration: Evidence from the Survey of Earned Doctorates 1990 to 2000. Annual Meeting of the University Council on Educational Administration. Kansas City, MO.

Baker, B.D., Keller, H. (2004 – Spring) A Systematic Approach to Computer Simulation Development in School Finance: Application to the State of Texas. Annual Meeting of The American Education Finance Association. Salt Lake City, UT.

Wolf-Wendel, L.E., Baker, B.D., Twombly, S., Mahlios, M. (2004 – Spring) Who's Teaching the Teachers? An empirical analysis of predictors of doctoral degree attainment and faculty placement in teacher education.

Annual Meeting of the American Educational Research Association. San Diego, CA.

Baker, B.D., Markham, P. (2004 – Winter) A Comprehensive Legal and Empirical Framework for Evaluating State Financial Aid for the Provision of Services to English Language Learners. Annual Meeting of the National Association for Bilingual Education (NABE). Albuquerque, NM.

Baker, B.D., Green, P.C., Fusarelli, L. (2003 – Fall) Tricks of the Trade: Legislative Actions in School Finance that Disadvantage Minorities in the Post-Brown Era. Annual Meeting of the University Council on Educational Administration. Portland, OR.

Baker, B.D. (2003 – Fall) Principals' Academic Preparation and Experience and the Distribution of Quality Teachers? Evidence from the Schools and Staffing. Annual Meeting of the University Council on Educational Administration. Portland, OR.

Baker, B.D. (2003 – Spring) *The Collapse of the Kansas School District Finance Act.* Symposium on the Sate of the States and Provinces. Annual Meeting of The American Educational Research Association. Chicago, ILL.

Morphew, C & Baker, B.D. (2003 – Spring) *Measuring the Costs to Baccalaureate Degree Attainment: A Resource Cost Model Approach.* Annual Meeting of The Association for Institutional Research. Tampa, FL.

Baker, B.D. & Morphew, C (2003 – Spring) *Measuring the Costs to Baccalaureate Degree Attainment: A Resource Cost Model Approach.* Annual Meeting of The American Education Finance Association. Orlando, FL.

Green, P.C. & Baker, B.D. (2002 – Spring) *Circumventing Rodriguez: Alternatives for Seeking Federal Solutions to State School Finance Inequities.* Annual Meeting of The American Educational Research Association. New Orleans, LA.

Baker, B.D. (2002 - Spring) *Living on the Edges of School Funding Policy: The Plight of At-Risk, Limited English Proficient and Gifted Children.* Annual Meeting of The American Educational Research Association. New Orleans, LA.

Baker, B.D. (2002 – Spring) *Estimating the Adequacy and Effects of State Aid Allocations for Gifted, Limited English Proficient and At Risk Students.* Annual Meeting of The American Education Finance Association. Albuquerque, NM.

Baker, B.D. (2002 – Spring) *Determinants of Within and Between State Differences in the Internal Allocation of District Resources: Evidence from the Common Core of Data.* Annual Meeting of The American Education Finance Association. Albuquerque, NM.

Baker, B.D., Richards, C.E. (2001 - Spring) *Unlocking the Potential of Dynamic Systems Modeling in School Finance*. Proposal for a Demonstration/Consultation Session. SIG - Fiscal Issues. Annual Meeting of The American Educational Research Association. Seattle, WA.

Morphew, C.C., Baker, B.D. (2001 - Spring) *The Administrative Lattice and the New Research I Universities*. Division J – Higher Education. Division J. Annual Meeting of The American Educational Research Association. Seattle, WA.

Baker, B.D., Friedman-Nimz (2001 - Spring) *State Policy Influences Governing Equal Opportunity: The Example of Gifted Education.* American Education Finance Association Annual Meeting. Cincinnati, OH.

Baker, B.D., Green, P.C. (2001 - Spring) *Challenging School Finance Policy as Civil Rights Violation: The Application of Title VI to School Finance in Kansas.* American Education Finance Association Annual Meeting. Cincinnati, OH.

Baker, B.D. (2000-Spring) *Challenging Opportunities in Fiscally Challenged Schools?* Annual Meeting of the American Education Finance Association. Austin, TX.

Baker, B.D. (1999-Spring) *Searching for a "Rational Educational Explanation" for Spending Differences in Kansas Schools*. Annual Meeting of the American Education Finance Association. Seattle, WA.

Baker, B.D. (1999-Spring) *A Comparison of Linear and Non-linear Models for Testing the Sensitivity of Cost to Different Performance Expectations*. Annual Meeting of the American Education Finance Association. Seattle, WA.

Baker, B.D. (1999-Spring) *Effort, Burden, What do They Really Mean? Testing the Fairness of Formula Alternatives for Vermont.* Annual Meeting of the American Education Finance Association. Seattle, WA.

Baker, B.D. (1999-Spring) *Predicting the Cost of High Performance: A Sensitivity Simulation Using GMDH Neural Networks*. Annual Meeting of the American Educational Research Association. Division L. Montreal, Quebec.

Baker, B. D., Keller-Wolf, C., Wolf-Wendel, L. (1999-Spring) *Dispelling Myths through Disaggregation: The relationship between race/ethnicity and student achievement.* Annual Meeting of the American Educational Research Association. Montreal, Quebec.

Baker, B.D. (1998-Fall) *Systems Thinking Applied: Moving Beyond Conversation with ITHINK.* Annual Meeting of the University Council on Educational Administration. St. Louis, MO.

Baker, B.D. (1998-Fall) *Enhancing our Understanding of the Complexities of Education: "Knowledge Extraction from Data" Using Neural Networks*. Annual Meeting of the University Council on Educational Administration. St. Louis, MO.

Wolf-Wendel, L., Baker, B.D., Morphew, C. (1998-Fall) *Dollars & $ense: Resources and the Baccalaureate Origins of Women Doctorates*. Annual Meeting of the Association for the Study of Higher Education. Miami, Florida.

Baker, B.D. (1998-Spring) *A Comparison of Linear and Flexible Non-Linear Regression Methods for Forecasting Educational Spending.* Annual Meeting of the American Education Finance Association. Mobile, Al.

Baker, B.D. (1998-Spring) *An Inductive Approach to Production-Function Modeling: A Comparison of Group Method of Data Handling (*GMDH*) and Other Neural Network Methods*. Annual Meeting of the American Education Finance Association. Mobile, Al.

Baker, B.D., Richards, C.E. (1997-Spring) *Equity Through Vouchers: The Special Case of Gifted Education.* Annual Meeting of the American Education Finance Association. Jacksonville, FL.

Richards, C.E., Baker, B.D., Cilo, M. (1996-Spring) *Is Privatization More Efficient? The Case of Education Alternatives inc. in Baltimore*. Annual Meeting of the American Educational Research Association. New York, NY.

Roundtables

Wolf-Wendel, L.E., Twombly, S., Baker, B.D. (2006 – Spring) Pathways to the Professoriate in Educational Administration: Are they different for men and women? Annual Meeting of the American Educational Research Association. San Francisco, CA.

Baker, B.D., Lacireno-Paquet, N. (2005 – Fall) Do the Smarter Kids get the Smarter Teachers? Evidence from the Schools and Staffing Survey on Teacher Sorting and Selective Magnet and Charter Schools. Annual Meeting of the University Council on Educational Administration. Nashville, TN.

Baker, B.D., Cooper, B.S. (2004 – Spring) Do Principals with Stronger Academic Backgrounds Hire Better Teachers? Policy Implications for High Poverty Schools. Annual Meeting of the American Educational Research Association. San Diego, CA.

Baker, B.D., Dickerson, J. (2004 – Spring) Charter Schools and State Policies Regarding Teacher Certification: Using flexibility for "good" or "evil?" Annual Meeting of the American Educational Research Association. San

Diego, CA.

Baker, B.D. (2001 – Spring) *The State of School Finance in Kansas: State of the States Roundtable Series.* Annual Meeting of The American Educational Research Association. SIG - Fiscal Issues. Seattle, WA.

Reis, S.B., Baker, B.D., Pewewardy, C., Tippeconnic, J. (1999-Spring) *The Federal Government's Responsibility for Indian Education in an Era of Self-Determination.* Annual Meeting of the American Educational Research Association. SIG - Indian Education. Montreal, Quebec.

Baker, B.D. (1998-Spring) *Production-Function What's Your Function? A closer look at how the complexities of educational productivity evade traditional analytical techniques, and some new solutions.* Annual Meeting of the American Educational Research Association. San Diego, CA.

Baker, B.D., Richards, C.E. (1998-Spring) *Exploratory Application of Neural Networks to School Finance: Forecasting Educational Spending.* Annual Meeting of the American Educational Research Association. San Diego, CA.

OTHER PROFESSIONAL PRESENTATIONS

Guest Lectures

2002 (Fall) 2002 Kansas Economic Policy Conference: At the Crossroads: Can Kansas Afford its Future? Policy Research Institute of the University of Kansas, Lawrence.

2002 (Fall) State Policies, Educational Efficiency and the Internal Allocation of School District Resources. Southwest Educational Development Laboratory (SEDL) Annual Policy Conference. Little Rock, AR.

2002 (Summer) Simulation Modeling in School Finance. Fordham University Summer Institute on School Finance. Coordinator, Bruce S. Cooper.

2002 (Spring) Alternatives for Funding Special Education in Kansas. Kansas Special Education Advisory Committee. Topeka, KS.

2001 (Fall): School Finance in Kansas. School of Education Research Roundtable. University of Kansas.

2000 (Summer) Evaluation & Critique of Kansas School Finance Policy. To the Governor's Task Force on "K – 12 Education: Financing for Results."

1998 (Fall): School Finance Equity in Kansas. School of Education Symposium. University of Kansas.

1998 (Spring): State of the States Roundtable. Annual Meeting of the American Education Finance Association. Mobile, Al. *Invited*

1998 (Spring): Equity and Adequacy in Education. Invited presentation to graduate seminar on Economics and Education. University of Kansas (Coordinator: Barbara Phipps) *Invited*

1997 (Summer): *A Comparison of Statistical and Neural Network Models for Forecasting Educational Spending.* Research Seminar: The RAND Corporation.

1996 (Spring): Technology in the Science Classroom: Using Computers to Develop Analytical Reasoning Skills. NJ Association for Gifted Children Annual Conference (Princeton, NJ)

1995 (Summer): Report on the Economic Health of Gifted Education in the Northeast. An invited roundtable presentation to the elected chairs of the state associations of New Jersey, Connecticut, New York and Massachusetts.

1995 (Spring): Integrating technology into science through projects involving data collection and analysis. College Gifted Day (Montclair State University, NJ)

1994 (Spring) Overview of School Finance Policy in the United States. Korean Ministry of Education. An invited presentation at Teachers College, Columbia University.

1989 (Spring) Developing Scientific Research Projects with Gifted High School Students. Connecticut State Update Conference on Gifted Education. Southern Connecticut State University (New Haven, CT)

SERVICE PRESENTATIONS

Special Education Finance Policy. Invited Lecture, University of Kansas. Coordinator - Jeannie Trammel. Spring, 2003.

Financing an Adequate Education in Kansas. Lawrence Business Education Partnership. January, 2003.

Financing an Adequate Education in Kansas. Lawrence – Douglas County League of Women Voters. November, 2002.

Evaluation of Augenblick & Myers Study on "The Cost of a Suitable Education in Kansas." Presented to the Governors Task Force. August 23, 2002.

Education Finance in Kansas. Invited presentation, University of Kansas Media Tour. Lawrence, KS. Fall, 2001.

Understanding Gifted Education Policy. Invited presentation, Gifted Education Advocacy Conference. Overland Park, KS. Summer, 2001.

Special Education Finance Policy. Invited Lecture, University of Kansas. Coordinator - Jeannie Trammel. Spring, 2000.

Special Education Finance Policy. Invited Lecture, University of Kansas. Coordinator - Jeannie Trammel. Spring, 1999.

Overview of Education Finance Policy. Invited Lecture, University of Kansas. Coordinator - Barbara Phipps. Spring, 1998.

OTHER GRANTS

External: Not Awarded

Baker, B.D., (PI) The Influence of Resource Progressiveness on Achievement Gaps within Major Metropolitan Areas and Large Urban School Districts. Funding Source – Institute for Education Sciences, U.S. Dept. of Education ($89,907 for one year, commencing Summer 2007)

Baker, B.D., (PI) The Influence of Resource Progressiveness on Teacher Labor Markets within Major Metropolitan Areas and Large Urban School Districts. Funding Source – Institute for Education Sciences, U.S. Dept. of Education ($143,303 for two years, commencing Summer 2007)

Baker, B.D. (Subcontractor) Career Paths and Influence of School Administrators. PI – Michelle D. Young, University of Texas at Austin. Funding Source – Institute for Education Sciences, U.S. Dept. of Education (Subcontract = $40,045 for two years, commencing Summer 2007)

External: Awarded Small Grants

Baker, Bruce D. (PI) *Exploring the Rationality of State Aid for Fringe Populations: Evidence from the Common Core of Data*. 2001 NCES/AEFA New Scholars Program. ($5,000)

Baker, Bruce D.; Hatley, Richard.; Arney, Lynn. (Spring - 1998) *Technology for Effective Educational Leadership*. Regional Consortia Grants. University Council on Educational Administration. ($1,000)

Internal: Awarded

Baker, B.D. (2003 – Summer) Understanding the Nexus Between State Policies, Education Governance and Teacher Labor Markets. University of Kansas Policy Research Institute (Research Fellow).

Friedman-Nimz, R.C., Baker, B.D. (2001 - Summer) Estimating the Resource Costs of Opportunities for Gifted Children. Graduate Research Fund. ($10,000)

Baker, B.D., Friedman, R.C. (2000 - Summer) Assessing Resource Equity: Social Status and the Availability of Opportunities for Gifted Children. Graduate Research Fund (Award: $11,979)

Baker, Bruce D., Pewewardy, Cornel. (Spring - 1998) *Financing Indian Education in an Era of Self Determination*. New Faculty General Research Fund Grants, University of Kansas Center for Research. ($5,000)

OTHER CONSULTANCIES & CONTRACTED RESEARCH

2012: NEPC – Evaluating expenditures of charter schools in New York City, Texas and Ohio

2010: NEPC – Evaluating expenditures of New York City charter schools

2008: EPIC/Great Lakes Center - Evaluating expenditures of private schools

2008: National Research Council. National Academy of Sciences. Evaluation of methods for costing out common education standards. With Lori L. Taylor and Arnold Vedlitz.

2006 – Present: CG & SB v. Commonwealth of Pennsylvania

2007: Arizona Center for Law in the Public Interest

2006: NY State Office of the Attorney General

2004: Education Week – Quality Counts 2005. Consultant on feature article on *Educational Adequacy* ($2.5k)

2004: Expert witness for the State of Texas, Attorney General. *West Orange Cove Consolidated Independent School District et al. v. Nelson, et al.* ($12k subcontract)

2004 – Present: Expert witness for plaintiff districts in *Committee for Educational Equality, et al. v. State.* Husch & Eppenberger, Jefferson City.

2004 – Present: Expert witness for plaintiff districts in *Douglas County School District v. Heineman*. Baird, Holm, McEachen, Pedersen, Hamann & Strasheim, LLP, Omaha.

2002 (Spring - Summer) Project consultant to Southwest Educational Development Laboratory (SEDL). Zena Rudo, Project Coordinator. ($1.5k)

2002 (Spring – Summer) Evaluation of Student Gains in CHOICE Schools in Indianapolis. Educational Choice Charitable Trust. Tim Ehrgott, Project Coordinator. ($9k)

2001 - 2002 (Winter) Analysis of the Allocation of Fiscal and Human Resources in Kansas School Districts. United School Administrators of Kansas. Brilla Highfill-Scott, Project Coordinator. ($2k)

2001 (Summer). Analysis of State Funding Programs for Limited English Proficient Students. Project Director: Paul Markham, University of Kansas.

2001 (Winter - Present). Expert Witness for plaintiffs in case of *Robinson v. State of Kansas* (U.S. Dist. Ct. Case No. 99-1193-MLB). The federal case charges that the current Kansas school funding formula (a) violates the enactment provisions of Title VI of the Civil Rights Act of 1964 by creating disparate impact by race, ethnicity or national origin (b) violates the Americans with Disabilities Act by creating disparate impact on students with disabilities and (c) violates equal protection. Attorneys for the plaintiffs: John Robb of Somers, Robb &

Robb, Newton, KS and Alan Rupe of Husch & Eppenberger, LLC, Wichita, KS.

2001 (Winter – Present). Expert Witness for plaintiffs in case of *Montoy v. State of Kansas* (No. 99-C-1788 (Shawnee County Dist.Ct.). The state case charges that the current Kansas school funding formula does not meet the state's constitutional requirement of providing for a "suitable" system of public education. Attorneys for the plaintiffs: John Robb of Somers, Robb & Robb, Newton, KS and Alan Rupe of Husch & Eppenberger, LLC, Wichita, KS.

1999 (Winter). Statistical Consultant, Mayor's Advisory Task Force on the City University of New York. Provided support on statistical analysis of predictors of remedial needs for students moving from NYC k-12 public schools to the City University system for *Bridging the Gap Between School and College: A Report on Remediation in New York City Education.* Commission Chair: Benno Schmidt. Research Project Coordinator: Miriam Cilo. Collaborating Researcher: Bruce S. Cooper, Fordham University.

1999 (Winter). Policy Consultant, Council for Exceptional Children. Prepared policy briefs for Council for Exceptional Children in support of federal legislation for gifted education. Briefs requested by Jay McIntire, Policy Specialist for Governmental Relations, Department of Public Policy, CEC.

1996 – 1997. Research Assistant, Department of Organization and Leadership. Teachers College of Columbia University. NY, NY. Assistant to Dr. Craig E. Richards on *Developing Multidimensional Computer Simulations for Strategic Planning in Education* supported by an internal grant from Teachers College for curriculum development.

1994 – 1995. Research Assistant, Department of Educational Administration (Teachers College) & Economic Policy Institute. Assistant to Dr. Craig E. Richards on a grant from the Economic Policy Institute. Analyzed contractual issues and finances of Education Alternatives Inc. in Baltimore for a book titled Risky Business: Private Management of Public Schools.

EXPERT WITNESS TESTIMONY BY CASE

2023: CONVAL v. State of New Hampshire

2018-Present: Bradford v. Maryland

2018-Present: Glendale Elem. Sch. District v. Arizona

Report Submitted

Deposition

Trial Testimony: June 2024

2017- END: Shelby County v. Haslam (TN)

Initial Report: March 2017

Second Report: May 2018

Third Report: Dec 2020

Deposition: April 2021

2014 - END: Chicago Teachers Union v. Chicago Board of Education

Reports Submitted – 2017-2018

Depositions – 2017-2018

2010 – 2015: *CCJEF v. State of Connecticut*

Reports Submitted - 2011 & 2013

Trial Testimony - February 2016

2009 – Present: *Maisto v. New York*

Trial Testimony - March 2015

Reports Submitted - 2011 & 2013

2012- END: *Texas Taxpayer & Student Fairness Coalition v. Scott*

Position: The Texas school finance system fails to provide equal educational opportunity to Texas schoolchildren

Report Submitted – August, 2012

Deposition Taken – October, 2012

Trial Testimony – November, 2012

2012 – 2012: *Chester Upland School District v. Commonwealth of Pennsylvania*

Position: The Pennsylvania special education finance formula and charter school funding formula arbitrarily and capriciously disadvantage CUSD

Report Submitted – May 2012

Trial Testimony – May 2012

Eastern District Court of Pennsylvania (Federal)

2011 – 2023: *Gannon v. Kansas*

Position: Plaintiffs against state on question of whether finance formula complies with judicial order in Montoy v. Kansas

Report Submitted – November, 2011

Deposition Taken – December, 2011

Trial Testimony – June, 2012

Shawnee County District Court (Kansas)

2010 – 2011: *Lobato v. State of Colorado*

Position: Plaintiffs against state on question of whether Colorado school finance formula complies with equity and adequacy provisions of state constitution.

Report Submitted – March 17, 2011

Deposition Taken – June 22, 2011

Trial Testimony – August 5, 2011

Contact, Kathleen Gebhardt, kgebhardt@childrens-voices.org

2009 – ????: *Chicago Urban League v. Illinois State Board of Education*

2009: *Abbott v. Burke*

Position: Plaintiffs against state on question of whether process used to derive School Finance Reform Act establishes sufficient link between mandated outcomes and resources needed for children attending high poverty urban districts.

Report Submitted - Jan 21, 2009

Deposition Taken - Jan 30, 2009

Trial Testimony - Feb 20, 2009

Contact: David Sciarra, Education Law Center, Newark, NJ.

2008 – END *C.G. vs. Commonwealth of Pennsylvania*

Position: Plaintiffs against state on question of inequities arising from census based financing of special education

Report Submitted - Dec 1, 2008

Contact: Evalynn Welling, Community Justice Project. Pittsburgh, PA.

Middle District Court of Pennsylvania (Federal)

2007 – 2008: *Espinoza v. State of Arizona*

Position: Plaintiffs against state on question of whether Arizona school funding formula provides equal educational opportunity for poor and non-English speaking children

Report Submitted - Fall 2007

Deposition Taken - Fall 2007

Trial Testimony - Summer 2008

Contact: Tim Hogan, Arizona Center for Law in the Public Interest. Phoenix, AZ.

2004 – 2007: *Committee for Educational Equality, et al. v. State of Missouri* [04CV 323022]

Position: Plaintiffs against state on question of whether Missouri school funding formula provides equal educational opportunity for poor and minority children

Report Submitted - Fall 2006

Deposition Taken - Fall 2006

Trial Testimony - Winter 2007

Contact: Alex Bartlett, Husch-Blackwell-Sanders. Jefferson City, MO.

2004 – END: *Douglas County School District v. Heineman (Nebraska)*

Position: Plaintiffs against state on question of whether Nebraska school funding formula provides equal educational opportunity for poor and minority children

First Report Submitted - Fall 2005

Supplemental Report Submitted - Fall 2007

Deposition Taken - Winter 2008

Contact: Jill Robb Ackerman, Baird Holm Law Firm. Omaha, NE.

2003 – 2006: *Montoy v. Kansas*. No. 92,032

Position: Plaintiffs against state on question of whether Kansas school funding formula provides equal educational opportunity or educational adequacy for poor and minority children

First Report Submitted - Spring 2003

Additional Reports Submitted - Through 2006

Deposition Taken - Spring/Summer 2003

Trial Testimony - Fall 2003

Contact: Alan Rupe, Kutak Rock. Wichita, KS.

2003 – 2005: *Robinson v. Kansas.* 295 F.3d 1183

First Report Submitted - Winter 2003

Deposition Taken - Spring/Summer 2003

Contact: Alan Rupe, Kutak Rock. Wichita, KS.

PROFESSIONAL ORGANIZATIONS & SERVICE

National

2009: NEA Task Force on Indicators

2007: UCEA Task Force on Leadership Preparation.

2005 – Fall: Nominating Committee for candidates for the Executive Committee of University Council on Educational Administration.

2005 – Spring: AERA Division A Dissertation Award Committee

2003 – 2004: Program Chair - AERA Special Interest Group: Fiscal Issues and Policy

2002 – 2003: Member – State Policy Task Force, National Association for Gifted Children

2002 – 2003: Chair - AERA Special Interest Group: Charter Schools Research and Evaluation

2000 – 2002: Secretary/Treasurer - AERA Special Interest Group: Charter Schools Research and Evaluation.

2000 - Present: Webmaster - AERA Special Interest Group: Charter Schools Research and Evaluation. www.csre.org

1997 - Present: Plenum Representative, University Council on Educational Administration

1996 - Present: Member, American Educational Research Association (Divisions A & L)

1996 - Present: Member, American Educational Finance Association

Regional

1998: Coordinator: Technology for Effective Educational Leadership. Regional UCEA Seminar on the uses of Computer Technology for 1) Information Management 2) Content Delivery and 3) Decision Making Analysis. (Postponed)

State

2002: Governor's (Bill Graves) Vision 21st Century Task Force. Member of the subcommittee on *K-12 Education: Financing for Results*. Task Force Chair: Lieutenant Governor Gary Sherrer.

2000: Governor's (Bill Graves) Vision 21st Century Task Force. Member of the subcommittee on *K-12 Education: Financing for Results*. Task Force Chair: Lieutenant Governor Gary Sherrer.

University

2003 – 2008: Executive Committee, Graduate Council

2000 – 2008: Graduate Council

2001 (Spring) - Reviewer for Graduate Teaching Assistant awards

School

2004 – Present: Personnel Committee

Department

1998 – 2000: Personnel Committee

1998 – Present: Faculty Representative to KAW Valley Purchasing Coop.

1997 – 1999: Member, T&L Operations Committee

1997 – 1998: Ad-Hoc Planning Team, Instructional Leadership Program

EDITORIAL RESPONSIBILITIES

Editorial Boards

Journal of Education Finance. Editor: James Gordon Ward. Association of School Business Officials International

Journal of Education Finance and Policy. Editors: David Monk & David Figlio. MIT Press.

2001 – 2003 Leadership and Policy in Schools

Journal Reviewer

Teachers College Record

Leadership and Policy in Schools

Journal of Education Finance

Education Finance & Policy

Education Policy Analysis Archives

Educational Evaluation and Policy Analysis

Economics of Education Review

Educational Administration Quarterly

Journal of Statistics Education (2003)

Grant Reviewer

William T. Grant Foundation (2009)

Policy Review Panels

National External Policy Review Panel (Kevin Welner, Coordinator)

Texas School Finance Project 2005

School Finance Redesign Project (http://www.schoolfinanceredesign.org/)

TEACHING AND ADVISING

Involve academic review of policy proposals and related policy research

Doctoral Dissertations as Chair

Rutgers University

Srikanth, A. (2022). Three Essays on the Equity and Adequacy of K-12 School Funding for English Language Learners: A National Analysis (Doctoral dissertation, Rutgers The State University of New Jersey, School of Graduate Studies).

Kasmin, R. B. (2022). An Examination of Equity, Production, and Cost in Community College Finance (Doctoral dissertation, Rutgers The State University of New Jersey, School of Graduate Studies).

Kerrigan, S. M. (2019). *Consolidation and reorganization of schools and school districts in the united states from 1993 to 2012: An examination of the influence of state policies and laws on educational restructuring* (Order No. 13812759). Available from Dissertations & Theses @ Rutgers University. (2287048180). Retrieved from https://search-proquest-com.proxy.libraries.rutgers.edu/docview/2287048180?accountid=13626

Weber, M. A., Jr. (2019). *The effects of charter school proliferation and locational decisions on the finances of public district schools* (Order No. 13877230). Available from Dissertations & Theses @ Rutgers University. (2315248375). Retrieved from https://search-proquest-com.proxy.libraries.rutgers.edu/docview/2315248375?accountid=13626

Crespo, C. I. (2016). *Distributed school leadership and its influence on teaching capacity: A case study from teachers' perspective* (Order No. 10582871). Available from Dissertations & Theses @ Rutgers University. (1879738137). Retrieved from https://search-proquest-com.proxy.libraries.rutgers.edu/docview/1879738137?accountid=13626

Rich, A. A. (2015). *The intervention and referral process: Purpose, uses, and implications* (Order No. 3684434). Available from Dissertations & Theses @ Rutgers University. (1663938814). Retrieved from https://search-proquest-com.proxy.libraries.rutgers.edu/docview/1663938814?accountid=13626

Gristina, M. (2014). *A descriptive analysis of the principalship in new jersey: 1996–2011* (Order No. 3613595). Available from Dissertations & Theses @ Rutgers University. (1504644372). Retrieved from https://search-proquest-com.proxy.libraries.rutgers.edu/docview/1504644372?accountid=13626

Palmieri, J. R. (2014). *210RW1S34RfeSDcfkexd09rT3st1RW1S34RfeSDcfkexd09rT3 century girls' schools: For what reasons are new independent girls' schools opening in the united states?*(Order No. 3613599). Available from Dissertations & Theses @ Rutgers University. (1504644421). Retrieved from https://search-proquest-com.proxy.libraries.rutgers.edu/docview/1504644421?accountid=13626

Casarico, P. (2013). *Factors affecting the distribution and access to athletic opportunities for new jersey high school students* (Order No. 3572622). Available from Dissertations & Theses @ Rutgers University. (1432160945). Retrieved from https://search-proquest-com.proxy.libraries.rutgers.edu/docview/1432160945?accountid=13626

Kirk, K. L. (2013). *Personnel allocation in middle schools in the state of new jersey: An examination of school context, accountability pressure, and teacher assignments* (Order No. 3566490). Available from Dissertations & Theses @ Rutgers University. (1377195318). Retrieved from https://search-proquest-com.proxy.libraries.rutgers.edu/docview/1377195318?accountid=13626

Zengel, S. (2010). *An analysis of athletic expenditures in new jersey schools* (Order No. 1483610). Available from Dissertations & Theses @ Rutgers University. (837430712). Retrieved from https://search-proquest-com.proxy.libraries.rutgers.edu/docview/837430712?accountid=13626

University of Kansas (while at Rutgers)

Charles Belt (2010) Factors affecting principal turnover: A study of three Midwestern cities (co-chaired with Mickey Imber)

Craig Correll (2010) Principal participation in induction programs: Evidence from the Schools and Staffing Survey

Gretchen Anderson (2010) The effect of participation in teacher induction and mentor programs and the assignment of mentor teacher on the satisfaction and retention of new teachers (co-chaired with Marc Mahlios)

University of Kansas

Brian Huff (2002) Systems modeling for integrated fiscal planning in education

Michael Sullivan (2004) The allocation of resources in Catholic schools

Pamela Best (2005) Benefit-cost analysis of the Kansas Computerized Assessment (KCA): Implications for equity and cost-effectiveness in the allocation and use of educational resources

Paul Wooten (2006) The impact of business and industry tax appeals on education funding in Missouri

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